**ATTAWHEED ISLAMIC CENTRE WEEKEND SCHOOL**

**CURRICULUM MAP**

**ISLAMIC STUDIES LEVEL 2**

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| **DAYS** | **UNIT/ESSENTIAL QUESTION** | **CORE CONTENT** | **RESOURCES/MATERIALS** | **EVALUATION** | **NOTES** |
|  | UNIT A: IMAN IN MY LIFEWHO WAS THE FIRST HUMAN CREATED?WHY SHOULD WE OBEY ALLAH? | TO KNOW THE MEANING OF TAQWA | STORY TIME,TEXTBOOK,VIDEOS | CLASS PARTICIPATION, HOMEWORK PLATFORM,REVIEW QUESTIONS |  |
|  | UNIT B: I LOVE MUHAMMAD  | TO KNOW ABOUT THE GREATEST MAN THAT LIVED ON THIS EARTH AND WHY WE NEED TO FOLLOW IN HIS FOOTSTEPS. | TEXTBOOK, STORYTIME,NASHEEDS | CLASS PARTICIATION,NEARPOD |  |
|  | WHAT IS SEERAH?WHY SHOULD WE BE THANKFUL FOR OUR PARENTS? |  |  |  |  |
|  | UNIT C : BORN TO WORSHIPWHO DO WE WORSHIP?WHAT ARE THE ACTS OF WORSHIP WE AS MUSLIMS FOLLOW? | TO LEARN ABOUT WUDU, BASICS OF SALAH AND FASTING IN RAMADAN | TEXTBOOK,VIDEOS,STORY TIME, | PRACTISING WUDU AND SALAH AT HOME AND IN CLASS.REVIEW IN CLASS |  |
|  | UNIT D: ISLAM IN THE WORLDWHICH ARE THE HOLY CITIES FOR THE MUSLIMS AND WHY? | TO KNOW ABOUT THE SPECIALITY OF PRAYING IN THE HOLY PLACES AND THE IMPORTANCE OF THEM | TEXTBOOK, VIDEOS, PICTURES. | REVIEW |  |
|  | DO YOU KNOW THE NAME OF THE MOST SPECIAL CITY FOR MUSLIMS? |  |  |  |  |
|  | UNIT E: MY MUSLIM MANNERSWHY IS IT NECESSARY TO HAVE GOOD MANNERS AS A MUSLIM?WHO IS OUR HERO WE NEED TO LOOK UPTO ? | LEARN ABOUT HAVING GOOD MANNERS AND FOLLOWING THE EXAMPLE OF THE PROPHET MUHAMMAD PBUH | TEXTBOOK,STORYTIME,ROLE PLAY | CLASS PARTICIPATION |  |
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